		STUDY MODULE D	ESC	CRIPTION FORM			
Name of the module/subject Enviromental ecology				Code 1010101111010135238			
Field of		•		Profile of study (general academic, practical (brak)		ear /Semester	
	path/specialty	-		Subject offered in: Polish	С	ourse (compulsory, elective) elective	
Cycle of	study:		Forn	n of study (full-time,part-time)			
First-cycle studies				full-time			
No. of h	ours				N	o. of credits	
Lectur	e: 30 Classes	s: - Laboratory: -	F	Project/seminars:	-	2	
Status o	-	program (Basic, major, other) (brak)	(ເ	university-wide, from another	^{field)} (brak)	
Educatio	on areas and fields of sci				È E	CTS distribution (number	
tochn			ar 1	nd %) 50%			
lecini	ical sciences	ncos			1	1 50%	
Technical sciences natural sciences					4	50%	
natul					- '	50% 1 50%	
	Biology					I JU%	
		nan I s of knowledge, skills an Basic knowledge of the biology a		-		rom high school	
1	Knowledge						
2	Skills	The ability to use literature and s working in a group.	self-education, making observations, drawing conclusions,				
3	Social competencies	Is aware of the need to learn, able to work in a group.					
Assu	mptions and obj	ectives of the course:					
Familia	arize students with the	basic concepts of ecology and op	oportu	unities for practical applica	ation of	knowledge.	
	Study outco	mes and reference to the	edu	cational results for	a fie	ld of study	
	/ledge:						
		sic ecological concepts and the re					
		ns and objectives of sustainable d , and environmental - [K_W17]	levelo	opment, sustainable devel	opmen	t and international	
3. The	student knows the ex	haustible and non-exhaustible nat	tural r	resources and has a know	ledge o	of the effects of negative	
Skills		he environment - [K_W17]					
	student can use know	ledge of laws relating to the ecolo	ogy (r	ational and international)	in their	professional activity -	
2. Stud		te and identify the effects of conta	amina	tion of surface water and	ground	water, soil and	
3. Student is able to rationally manage natural resources, identify and interpret the causes, effects and ways to remedy the environmental degradation - [K_U16]							
Socia	I competencies:						

1. The student is aware of the desirability of the study and control of the natural environment - [K_K03]

2. The student is aware of and ability to apply appropriate treatments aimed at reducing environmental contamination (microbiological and physico-chemical) - [K_K07]

3. The student understands and is aware of the validity of the social effects of engineering on the environment and knows the basics of building the tasks in accordance with the principles of sustainable development - $[K_K08]$

Assessment methods of study outcomes

Throughout the semester, students are consulted (1.5 h / wk.).

During the exam is done written exam covering material (issues) discussed in lectures (W1,17; U16,19; K3,7,8).

- Completion of the session, and the amendment shall be in writing (or the written test).

Obtaining credit points (30-50 questions = max. 30-50 sec.). Approximately 50% of the maximum points must be obtained. Detailed information on scoring and rating scale are given before crediting.

Course description

Place ecology in Construction; ecology and sustainable development; history of the ecology; basic ecological concepts and terms (species, population, habitat, biocenosis, ecosystem); in ecology. Environmental crisis - a threat to the world. Development model of the world. International organizations related to ecology and demography. Sustainability - sustainability. History of sustainability and sustainable development; Poland and sustainable development; Environmental law and environmental protection. Key documents ecology and environmental protection (U Thant's report, the UN Conferences, Kyoto Climate Summit); International environmental conventions. Biocenosis. Ecological succession. Biotic and abiotic factors. Liebig's law of the minimum, the right to tolerance Shelford; Environmental groups. General characteristics of the population structure of the population. Biosphere. Trophy and saprobia. Natural and anthropogenic pollution (gas and dust). Smog, ozone depletion, the greenhouse effect, acid rain. Natural resources (exhaustible and inexhaustible).

Basic bibliography:

1. Lampert W., Sommer U. Ekologia wód śródlądowych. PWB, 2001

2. Odum EP. Podstawy ekologii. PWN Warszawa, 1982.

3. Wiąckowski KS. Ekologia ogólna. 2008.

Additional bibliography:

1. Trojan P. Ekologia ogólna. 1981.

Result of average student's workload							
Activity	Time (working hours)						
1. Participation in lectures		30					
2. Additional work of its own; eg. the library, etc.	6						
3. Participation in the consultation	2						
4. Preparing to pass	10						
5. Participation in the exam	2						
Student's workload							
Source of workload	hours	ECTS					
Total workload	50	2					
Contact hours	34	1					
Practical activities	0	0					